

INDIVIDUALIZED EDUCATION PROGRAM: POSTSECONDARY TRANSITION PLAN FORM I-8 (Rev. 5/13)**DRAFT: Sample****District: 3456 – Sample School High School****Name of Student: LADISHA****Date of Birth: 01/13/2005****WISEid: 1641601684****PTP ID: 5438****Meeting Date: 02/20/2020****I. Meeting Attendance**

LADISHA attended the IEP Team meeting.

II. Postsecondary Goals

The measurable postsecondary goals for LADISHA are based on an age-appropriate transition assessment.

The IEP Team reported the following methods and/or results of the transition assessment:

On 9/9/2019 Ladisha continues to have an interest in the area of nursing. She is interested in helping people and has a genuine concern for others. There is some concern about the academic work load at a 4 year college so Ladisha completed the [Guide to Assessing College Readiness](#) and learned that she scored lower in the academic skills areas specific to reading and amount. Ladisha is able to multi-task and enjoys the social aspect of meeting new people. Ladisha notices when a problem arises, asks questions when necessary, and is very aware of the rules in place when making a decision. She has been to work with her aunt who is a Registered Nurse and enjoys helping transport patients to their appointments. Ladisha's favorite classes are Math and Psychology. Ladisha wants to attend a two-year technical college for an Associate Degree in Licensed Practical Nursing.

Measurable postsecondary goal in the area of education or training:

After high school, LADISHA will attend a technical/community college and earn an associate's degree, diploma, or certificate.

Additional information relevant to this goal includes:

Ladisha will attend the Fox Valley Technical College in Appleton, WI.

Measurable postsecondary goal in the area of employment:

After completing or obtaining postsecondary education or training, LADISHA will be employed in the field of Health Science - Therapeutic Services - Licensed Practical & Licensed Vocational Nurse.

Measurable postsecondary goal in the area of independent living skills:

After high school, LADISHA will:

- live in the dorms on campus with a roommate and utilize public transportation to navigate the community.

III. Annual Goals

Annual goals that will help LADISHA make progress toward meeting all the stated postsecondary goals can be found under the annual goals section of this IEP or appear below.

- Ladisha will use self-monitoring strategies to support comprehension for expository text.

IV. Transition Services

Needed transition services include:

Category	Transition Service	School Year	Responsible Party	Considered But Not Needed
Instruction in Self-Advocacy	Provide opportunities for the student to run their own IEP/PTP meetings	2020-21	Student, School	
Postsecondary and Higher Education Related Services	Discuss college requirements and options with student, family, and school counselor	2020-21	Student, School, Family	
Postsecondary and Higher Education Related Services	Set up student meeting with the school counselor to talk about college and job training options	2021-22	Student, School, Family	
Job Exploration Counseling Services	Teach student about disability disclosure and employment rights	2021-22	Student, School	
Instruction in Self-Advocacy	Review and discuss strengths, challenges, and accommodation needs in community, college, and employment areas with student	2021-22	Student, School, Family	
Job Exploration Counseling Services	Help student complete Division of Vocational Rehabilitation (DVR) application	2022-23	Student, School, Family	
Job Exploration Counseling Services	Help student with resume, job applications, cover letters (can include visual resume)	2022-23	Student, School, DVR	
Postsecondary and Higher Education Related Services	Provide student opportunities to practice taking the college entrance exams (ACT, Compass)	2022-23	Student, School, Family	
Postsecondary and Higher Education Related Services	Support student to apply for accommodations for the college entrance exams	2022-23	Student, School	
Postsecondary and Higher Education Related Services	Talk to student, family, and school counselor about applying for financial aid for college	2023-24	Student, School, Family	
Work-Based Learning Experiences	Support student to have an internship/youth apprenticeship (school year or summer)	2023-24	Student, School, Family, DVR	

Additional information related to transition services:

Ladisha is a freshman in high school that plans to attend a 2 year technical school. Many of the services and activities that have been identified to help Ladisha prepare for the next step after high school will be on-going activities that may not be mastered in one school year. This plan will be reviewed annually and changed based on Ladisha's progress. Ladisha and her family intend to apply for DVR during her junior year to see if employment supports are necessary for Ladisha to successfully find and keep a job in the nursing field and to reach her employment goal of becoming a CNA in high school. The DVR counselor will be invited to Ladisha's IEP meetings beginning junior year.

V. Participation of Outside Agencies Likely to Provide or Pay for Transition Services

An outside agency is not likely to provide or pay for transition services during the term of this IEP.

VI. Course of Study

School Year	Course Name
2020-21	Algebra 2, English 9, Biology, Art, World History, Physical Education, Health
2021-22	Geometry, Chemistry, English 10, Health Careers, Physical Education, US History, Computer Applications, Spanish 1, Psychology
2022-23	Medical Terminology, English 11, Spanish 2, Algebra 2, Physics, American Government, Art, Physical Education
2023-24	English 12, Health Occupations 2, Language of Medicine, Speech, Statistics, Economics, Financial Literacy, Youth Apprenticeship

Additional information related to course of study:

Ladisha plans to take CTE courses that are offered during her senior year. These may change based on what is offered and her options will be reviewed annually with the school counselor to make sure she is taking as many nursing courses as possible to prepare for college and her future career.

VII. Transfer of Rights

LADISHA will not turn age 17 during the effective dates of this IEP and does not need to be informed of the rights that will transfer to him/her at age 18.